

Monday 29th July



Thank You - Parent Evening - Lake Tekapo Kindergarten & Lake Tekapo School



Coherent Pathways / Transition / Assessment 2024

The Staff and Board of Trustees would like to thank the parent community for supporting the combined Parent Information Night with The Lake Tekapo Kindergarten and the Lake Tekapo School at the end of last term. It was tremendous to be able to share our combined ideas around transition and what it is we are hoping for our tamariki. The food on the night reflected our many cultures and it is important to both centres to endeavour to represent this both with the learning that happens, but also to our open doors. Both staff are hugely keen to grow this relationship and the feedback from parents certainly reinforced the value that can happen when children are relaxed, confident and at ease with change. Thank you to the South Canterbury Kindergarten Association for acknowledging our evening and stating that you "can't get better than whanau, kaiako and tamariki from different sectors working together".



"Happy Hundy"

from Lake Tekapo School

The Staff and Board of Trustees would like to thank Jason, Casey and the 4 Square team for all that they do for our small school. This is ongoing and daily and we are so very fortunate. The 4 Square

sponsor our afternoon fruit, our weekly smoothie voucher, the donation of chrome books and consistently support our fundraising ideas. A well deserved celebration with the "Hundy" and thank you.

Tekapo Springs Winter Market Donation:

Thank you to the Tekapo Springs Team for the donation made this term to the school and Kindergarten from the Winter festival at the end of Term 2. These funds all help and allow the children real opportunities to perform and in our small way acknowledge the contributions being made by our community for the tamariki. Our local businesses set a great example to our children in terms of giving back and supporting their learning.



Thanks Coco:

We have been so lucky to have had the opportunity to work with Ye Guan (Coco) last term. Ye Guan joined us for a fixed term from the Dark Sky Project to help us with our ESOL needs and to help support our students. Ye Guan is an example of the tremendous skills in our community and her role and value was genuinely appreciated by staff and kids alike.

University of Canterbury Placement: This term we have Kathy Chan joining us for a student teacher placement here for 8 weeks. Kathy has worked with us previously and we look forward to having her on deck this term. Kathy will be shadowing and teaching throughout the term, so please make her feel welcome.

Lake Tekapo School Skiing Statement 2024

Meeting our School's Vision

Tangata Whenuatanga - Sense of Self / Sense of Place

Curriculum Objectives for Skiing:

- To provide our students with the opportunity to learn to ski or to enhance the skills they already have by using this local resource.
- To make use of the opportunities that are available with the Mountains being so accessible.
- To support the outdoor pursuits and EOTC opportunities that the community values and wants to continue.
- To add another opportunity for our students to experience the heliatic nature of education.



New Zealand Curriculum Statement link:

The New Zealand Curriculum states that "all students, regardless of where they are situated should experience a rich and balanced education that embodies the spirit of the National Curriculum. We expect this to mean that Lake Tekapo School students will be active participants in a dynamic community of learners and engaged to become valued citizens and enthusiastic learners for life. Lake Tekapo School aims to nurture the development of talent and creative ability through a balanced exposure to academic, cultural, social and sporting opportunities. The New Zealand Curriculum has clear 'Principles', on which curriculum decisions making is made and these are built on the integration of the eight Learning Areas. The school engages in the process of ongoing review and reflection to make learning an stimulating and challenging to that we are actively working towards the achievement of our Vision statement."

Skiing Meeting - 1st Ski Day - Thursday 1st August

The turnout to the ski meeting last week was brilliant and thank you for the question and answer forum to ensure we are all on board with ski planning. This initiative is hugely reliant on both parents and communication, with such a variety of experience and knowledge within our parent group. It is great to meet as a collective, so that the organisation and delegations are heard as a

group. As we spoke about on the afternoon, the Risk Management forms will be available to view, the bus this year will act as both transport to and from the mountain, and act as home base, with a waiver also for those intending to take their personal vehicle. The school has followed up the questions raised on the day. The main question regarding the "Bus" risk management has been clarified with Ritchies reassuring us that all drivers are experienced and fall under their safety guidelines.

Thursday 1st August Morning Programme - Ski Information sent out Monday/ Wednesday

8:30am : Morning Briefing is Compulsory

8:50am -Bus/ Parent Vehicles head up to Roundhill. (Waiver information)

On arrival at Roundhill - Ski gear organised at Bus. Gear to be organised and rental.

Tickets and Gear Allocation: Children who require rental equipment need to meet with teacher to organise gear.

10:30 am: Gather together. Ski Instructors to take over.

12 pm: Bus area for lunch.

12:30 pm Parent/Kid skiing

1.45pm: Return to the bus,

2.00pm: Leave.



As we mentioned at the meeting last week, the Roundhill team have been exceptional in their support of our small school. This has been by way of the children's season's passes and lessons and also with the liaison of organisation behind the scenes. Please reinforce with your child(ren) the simple act of saying "thank you" to all adults helping, instructors and the Roundhill Management. A bus list will come out separately on Tuesday.

Term 3 Learning - Curriculum



This term one of the major focuses will be on our school production and gearing up for our school performance. Like every production year we choose a theme we think is current, and this year we have chosen to focus on all things New Zealand. We have called this production "Land of Plenty" and it will be made up of classic New Zealand Music and a loose run through of what it means to be a "Kiwi". Please be conscious that Productions do come with a little of the unstructured. We will be keeping with our morning programme, but we are also very keen to include as much as possible all our

children, whether they are 5 or 11. The learning through the "Arts" is substantial, and like sport the focus for teachers will be on the key competencies and school values. Please be mindful that:

Production and Speeches allow our children to understand the concept of “Empathy”

Being on stage gives children the opportunity to rehearse roles, characters and consider real life situations. Children get to explore characters, and also learn how to express themselves through looking and being a different person on stage.

Production and Speeches builds confidence.

Even the shyest of children benefit from experiencing being on stage. Being able to interact with the group, speak independently, express opinions and ideas, and present themselves up on stage builds confidence that we as adults often shy away from.

Production and Speeches develops communication and presentation skills

Through learning new songs and scripted lines for a show, the children get to showcase the skills of Literacy. Areas such as vocabulary, expression and body language all work together to assist in creating and making meaning.

Production encourages and develops creativity

By allowing creativity children are able to view problems and opportunities in different ways. Production showcases different perspectives, it allows children to think on their feet and generate new ideas through Participating and Contributing, Relating to Others and Managing Self.

Production encourages critical thinking, decision making and problem solving.

Instead of being taught and told what to think and feel, being on stage means children need to trust their instincts and respond at the time. There is nowhere to hide.

Production and Speeches assists with concentration

In every session children are encouraged to listen, participate and allow others moments to shine by taking turns. It means children must look and wait for cues by working together towards performance night.

Production and Speeches encourages teamwork and cooperation

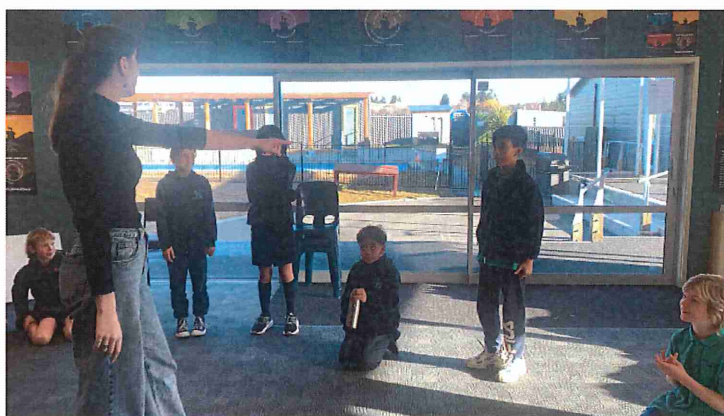
The children need to work as a team by respecting and supporting different roles while also encouraging each other. Preparation requires cooperation, resilience and teamwork to bring the ideas together.

Production allows for physical development.

Children get to know about movement, space and control and learn that by practising over time, skills and mastery become evident.

Production and Speeches nurture positive friendships.

New friendships develop through getting to know other children in different settings. Young children and senior children having the opportunity to work together with a shared goal brings friendships together.



- Teachers should have to sit tests like us!

The children this term will also be looking at Speeches and the different techniques that make for a good poem recital or speech. The topics for the senior children have been chosen by the Timaru Lions Organisation and are what the school has been asked to prepare. The Poems for the Godley room will be prepared by Libby.

The Speech topics this year are:

- Is Barbie a positive role model?
- Are dogs really man's best friend?
- Should cell phones have been banned during school hours
- The Pros and Cons of AI

Thank you to Kate Low for her visit and lessons on Drama.

- We learn more from failing than from succeeding.

What Now - EmbarrassinglyThe Final Cut



What Now's final cut has been uploaded to the What Now site. Should you wish to have a gander at the kids teaching for the day and/or watch them empty the lake, please feel free to watch. There is no necessity to pass any comments about rotund people in paper hats, as this is completely unnecessary. Thank you. It's about the children and the fantastic job they did on the day.



Tanabata Festival / Evening:

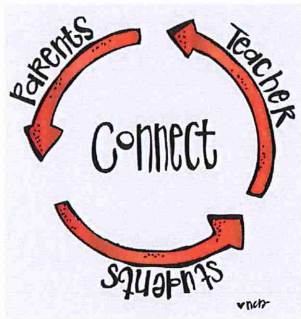
We have been invited to join in with the Dark Sky Project to celebrate the Japanese festival of Tanabata. The Dark Sky Project team are working with the tamariki icing cookies and making wishes on tanzaku (coloured paper streams). These will be placed on bamboo branches for show. This is expected to take place on **Wednesday 7th August**

between 1:00pm - 3:00pm.

Invitation: Star Gazing for Lake Tekapo School / Lake Tekapo Kindergarten Parents and Members of our Community.

The Dark Sky Project staff will set up telescopes on the school grounds between 6:30 pm - 7:15 pm on Wednesday 7th August. It would be wonderful to have a good turnout for this very cool initiative, so spread the word amongst family and friends. Let's hope for a crisp, clear night. Thank you to Yanina and the Dark Sky team for including us with this celebration. Please confirm if this is something you will be attending on the permission form at the end of the newsletter.

School Reports / Parent Interviews: Monday 19th August



The staff have completed the half year school reports and these have been included with the newsletter. We will be available on **Monday 19th August** for parent interviews, as a follow up to these reports. As with previous years, Jane will send out an allotted time for you and your child(ren) to attend. It will be good to catch up to allow staff, parents and children to touch base and discuss your child(ren)'s progress. Please remember however, do not wait for Parent interviews to talk with staff, as we are very happy to make a time when convenient to both parties. Often the informal morning / afternoon chat is also a great way to share concerns, positives or feedback.



School Field / Community Room: It has been amazing seeing the amount of people using our facilities and field. This has been part of the plan with the levelling of the field and futsal goals adding value to the outdoor environment. The Community Room is being used almost every week night with Yoga, Pilates, ESOL, Ice Hockey, Regional Park, Tekapo Trails, Plunket and other community organisations using this facility. The Board of Trustees believe this is a small way to give back to the many people who support us.

Dates:

Thursday, 1st August
 Wednesday, 7th August
 Thursday, 8th August
 Thursday, 15th August
 Monday, 19th August
 Tuesday, 20th August

Week 1 Skiing - Briefing 8.30am
 Tanabata - Dark Sky Visit 1-3pm and 6.30pm-7.15pm
 Week 2 Skiing - Briefing 8.30am
 Week 3 Skiing - Briefing 8.30am
 Parent Interviews
 LTS Speech & Poem Competition, Yr 1-3, Yr 4-6

Thursday, 22nd August	Mackenzie Speech Competition
Friday, 23rd August	Week 4 Skiing - Briefing 8.30am
Thursday, 29th August	Week 5 Skiing - Briefing 8.30am
Thursday, 5th September	Week 6 Skiing - Briefing 8.30am
	Timaru Speech Competition - Yr 5 & 6 only
Wednesday, 11th September	"I am Hope" - Information Afternoon, Fairlie
Friday, 20th September	School Photographs
Monday, 23rd September	South Canterbury Anniversary Day - SCHOOL CLOSED
Friday, 27th September	Last Day, Term 3

Monday, 14th October	First Day, Term 4



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I will be attending the Star Gazing Night set up by The Dark Sky Project on Wednesday 7th August between 6:30 pm and 7:15pm. .

Family Name: _____

Signed: _____

Please return this form by Thursday 1st August. Thank you.